|  |  |  |  |
| --- | --- | --- | --- |
| Class | Date | Time | No. pupils |

**Theme:**  Culture and gender in our sub – county

**Subtheme:**  Customs in our sub – county

**Method:**  Demonstration

Illustration

Observation

**Content:** Making dancing materials (ebisenso)

Materials to be used

Raffia, blades, needles , dye

Lesson development ( 2 lessons )

|  |  |  |
| --- | --- | --- |
| **Steps** | **Teacher’s activities** | **Pupils activities** |
|  | The teacher will introduce this lesson by singing and dancing | The children will sing and dance together with the teacher. |
|  | The teacher will show how making kisenso to the children | The children will observe how their teacher does it. |
|  | The teacher will give children groups and they try to make as they are guided | The children in their groups will make the bisenso with guidance |
|  | The teacher will create more groups and children will make the bisenso | The children in different groups will make the bisenso as taught |
|  | The teacher will move around monitoring and correcting where necessary | The children will continue making the bisenso with the teacher’s help |

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| --- | --- | --- | --- |
| Class | Date | Time | No. pupils |

**Theme:**  Culture and gender in our sub – county

**Subtheme:**  Customs in our sub – county

**Method:**  Demonstration

Illustration

Observation

**Competences:**  fold the papers

* Make some decorations
* Join these decorations
* Gum the made decoration

**Introduction:**  The lesson will be introduced by singing a song “ I will marry”

**Content:** Making decoration from papers

Materials to be used

Papers, glue, blades

Lesson development

|  |  |  |
| --- | --- | --- |
| **Steps** | **Teacher’s activities** | **Pupils activities** |
| 1. intro | The teacher will introduce this lesson by singing a song entitled “I want to marry” | The pupils will sing the song as directed by the teacher |
| 1. teaching experience | The teacher will mentioned the materials to be used when making decoration | Pupils will name the materials used to make the decoration. |
| 1. Sharing phase | The teacher will show the children how to make the different decoration by folding papers. | The children will observe their teacher demonstrate how decorations are made. |
| 1. Evaluation   phase | The teacher will give a few children to try to make decoration | The children will try to make the decoration. |
| Evaluation phase | The teacher will give children papers to make decoration | The children will make the decoration taught by the teacher |

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| --- | --- | --- | --- |
| Class | Date | Time | No. pupils |

**Theme:**  Culture and gender in our sub – county

**Subtheme:**  Gender

**Method:**  Demonstration

Illustration

Observation

**Content:** Making an envelop

Materials to be used

Papers blades glue colours

Lesson development

|  |  |  |
| --- | --- | --- |
| **Steps** | **Teacher’s activities** | **Pupils activities** |
| 1. Introduction | The lesson will be introduced by reviewing the previous lessons | The pupils will answer questions about the previous lesson |
| 1. Concept development | The teacher will display the materials to be used to make an envelop | The children will name the materials to be used to make envelop |
| 1. Sharing | The teacher will demonstrate how to fold a paper to make an envelop | The children will observe and watch the teacher make an envelop |
| 1. Evaluation | The teacher will try a few pupils to make one | A few children will try to make an envelop with teacher’s guidance |
|  | The teacher will give the children papers to make an envelope | The children will start making the envelops as taught. |

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| Class | Date | Time | No. pupils |

**Theme:**  Health in our sub – county / Division

**Subtheme:**  Disease vectors

**Method:**  Demonstration

Illustration

Observation

**Content:** Making table clothes

(knitting)

Materials to be used

Pieces of cloth

Needles

threads

Lesson development ( 2 lessons )

|  |  |  |
| --- | --- | --- |
| **Steps** | **Teacher’s activities** | **Pupils activities** |
|  | The teacher will introduce the lesson by naming the materials used for knitting | The pupils will name the materials used for knitting table clothes |
|  | The teacher will show how the needle is held and knitting is done | The pupils will look and listen to what the teacher is doing and saying |
|  | The teacher will give a few children to try to knit | The few children will try knitting s their teacher taught them. |
|  | The teacher will instruct children to knit the given cloth using the needles and the threads | The children will start knitting with their teachers instructions and help |
|  | The teacher will monitor and help children knitting | The children will knit following teacher’s help |

|  |  |  |  |
| --- | --- | --- | --- |
| Class | Date | Time | No. pupils |

**Theme:**  Health in our sub – county / Division

**Subtheme:**  Disease vectors

**Method:**  Demonstration

Illustration

Observation

**Content:** Making bags from local materials

Materials to be used

* Bark cloth - sacks
* Needles - threads

Lesson development ( 2 lessons )

|  |  |  |
| --- | --- | --- |
| **Steps** | **Teacher’s activities** | **Pupils activities** |
|  | The lesson will be introduced by singing a song make the bags in sacks and bark cloth | The children will sing the song together with their teacher |
|  | The teacher will start demonstrating how to make the bags in sacks and bark cloth | The children will observe their teacher show how to make a bg from the sack and bark cloth. |
|  | The teacher will give chance to children in their group to make bags. | The children will try to make bags in sacks as the teacher directs. |
|  | The teacher will give more materials for children to make bag in group. | The pupils will make bags in their bags in their different groups with teacher’s guidance. |
|  |  |  |